



CORPUS CHRISTI CATHOLIC HIGH SCHOOL

Together in One Body

# REMOTE EDUCATION PROVISION

## **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The Remote Curriculum: What is taught to pupils at home**

Your child will be taught the entire range of curriculum subjects, in line with their school timetable. This will mean that, for the vast majority of subjects, pupils will follow the same curriculum at home as they do in school. However, we have made adaptations in some subjects, such as Physical Education, where specialist equipment is required to follow the full curriculum. In all subjects, learning is carefully sequenced to ensure that pupils obtain the building blocks they need to move on to the next step.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

As we follow the school timetable, we expect engagement with work, including receiving teacher instructions and submission of work, to be completed in the times set out below:

Period 0 (Year 7 and 8 only)	8.40 to 9.30am
Period 1	9.30 to 10.25am
Period 2	10.25 to 11.20am
Break	11.20 to 11.35am
Period 3	11.35am to 12.35pm
Period 4	12.35 to 1.35pm
Lunch	1.35 to 2.00pm
Period 5 (Year 9,10 and 11 only)	2.00 to 3.00pm

We strongly recommend that your child follows the routine provided. If for any reason your child does not follow the recommended times or falls behind, lesson instructions and resources are always available on Google Classroom.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All teachers will provide work, including pre-recorded or live lessons and supporting resources, via Google Classroom. Although your child will be familiar with Google Classroom, we have provided information about how to access the online platform on our website.

Teachers will make it clear how work should be completed and submitted. Please contact your child's teacher directly if you have any questions, or contact school if you require further assistance.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following action to support those pupils to access remote education:

- We ask parents or carers to contact school with any specific issues for their household.
- Where possible, we will provide equipment and enhanced access to broadband using the government's schemes.
- We will provide alternative forms of remote education such as printed resources.
- We may offer the opportunity for your child to attend school if problems persist.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching
- electronic resources

Our approach is determined by what is most appropriate for the curriculum at each stage. Such an approach ensures that the quality of provision remains the focus, rather than simply the medium used to deliver it; an assertion reiterated by Ofsted. ([What's working well in remote education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/what-s-working-well-in-remote-education))

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to fully engage with remote learning. We understand how challenging remote learning is for parents and carers but we do ask for your usual level of excellent support in motivating your child.

We ask for your full support with our rewards and behaviour system recorded on Synergy, which will operate throughout the closure period. Please try to make the school day as normal as possible with children being punctual to lessons and encouraged to do well.

During live lessons, webcams can be switched on if the teacher prefers but this will never be the case in 1:1 situations. Teachers can choose to switch their webcams off and only have the screen displayed. Where possible, your child should work in an area without distractions when engaging with home learning.

Pupil microphones (if available) should be switched off unless a pupil is asked a specific question. We encourage pupils to answer questions posed by their teachers to ensure that remote learning is as close to classroom learning as possible.

At the end of a live lesson, the teacher will switch off the microphone and webcam (if applicable) but wait until all pupils have logged off the session before exiting. This reduces the possibility of peer-on-peer abuse. All live lessons are recorded.

We expect with all aspects of remote learning that there is full compliance with all school policies, including the Behaviour and Safeguarding Policy.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Engagement with learning will be monitored every lesson of every day. We will text you to inform you of your child's good work. Similarly, we will text you if we have any concerns. We will also telephone you to discuss your child's engagement with home learning and to listen to feedback from your child about their experience of remote education.

### **How will you assess my child's work and progress?**

We continue to have clear and high expectations and communicate these to pupils.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular discussion during live teaching sessions
- Praising good work and pointing out how work can develop further
- Reviewing and discussing any work submitted
- Formally providing feedback in line with the Marking and Feedback Policy.

Evidence gathered by teachers will be used to produce grades during reporting cycles which will be shared with all parents and carers at the end of each term.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will discuss any relevant revisions to your child's Passport with you
- A teacher will contact you fortnightly
- Additional differentiated materials may be provided to support your child
- Barriers to accessing online learning will be removed wherever possible
- Your child may be asked to attend school so that we can fully support him/her

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

However, we will provide work for those who are self-isolating that is in line with the school timetable and follows the curriculum being taught in school.

## **Questions**

If you would like to clarify anything set out in this document, please contact school or email Mr Hankin ([ghan@ccc.lancs.sch.uk](mailto:ghan@ccc.lancs.sch.uk))