



Extended Learning Days 1 & 2

ELD 1



Extended Learning Days provide enrichment to the curriculum and facilitate a greater variety of learning experiences for pupils by engaging with topical issues, learning about the wider world, providing help and guidance for the future, whilst also allowing to develop essential skills such as teamwork, problem solving and self-confidence.

YEAR 7 undertook a variety of learning activities revolving around Christianity, integrating Religious Education, art and food activities. Pupils visited the impressive St. Walburge's Church in Preston, regarded by many as the unofficial Cathedral Church of Preston. They took note of the beautiful stained glass windows and later used their creative skills to produce their own colourful stained glass window designs in art. They cooked and learnt about the symbolism and significance of hot cross buns in the Christian faith. A workshop led by Miss Lofthouse saw pupils test their vocal ranges with some excellent singing. In the chaplaincy, pupils explored the topic of the Eucharist. They undertook tasks exploring the five senses of sight, sound, smell, taste, and touch, concluding that God is present in all five senses in the Eucharist.

YEAR 8 had a varied 'Industry and Careers Day' with workshops aimed at building teamwork, problem solving, and learning about various professions. They looked at global issues in an ecology workshop, presented by 'Surfers against Sewage', learning about the effect that plastic has on our planet. Pupils were tasked with designing a poster to encourage others to recycle and consider the effects that littering can have. 'The Eric Wright Foundation' ran workshops giving pupils the opportunity to develop their teamwork, organisation and planning skills. Pupils learnt about the various careers available in the field of construction before working in teams to build a bridge. Each team were given lego pieces, all varying in price, with each team member given a specific role such as 'quantity surveyor', responsible for the costing of the bridge and a project. The bridges were strength tested and priced to find the winning team. Another workshop, led by a guest speaker from 'Lancashire Teaching Hospitals NHS trust', began by testing pupils' knowledge in a quiz before learning more about the various career opportunities in the NHS.

YEAR 9 enjoyed a day of business and marketing activities, incorporating languages, design technology, mathematics, business studies and computer science. Pupils worked in their form groups on their 'business' idea, a breakfast cereal brand. They made a marketing strategy, looked at the four p's- product, price, place and promotion. They designed their own cereal boxes, incorporated their slogans, decided how they would like to promote their product, and explored business finance. Pupils enriched their business and marketing knowledge, and built valuable skills for their future.

YEAR 10 explored safeguarding topics, in particular the 'Prevent' program. Pupils learnt more about citizenship, radicalisation and terrorism. The day's activities were aimed to be thought provoking, with pupils listening to some life-changing stories.

Year 11 took part in their first core subject revision day in science. Pupils worked in their science sets to complete a 'Science Revision Day', strengthening their knowledge in a key subject area in what is a very important year.

ELD 2



YEAR 7 took part in activities organised by the Citizenship (CPSHE) and RE department. Pupils spent the day looking at British Values and Virtues, focusing on democracy, individual liberty, tolerance, mutual respect and the rule of law. Pupils began the day with a presentation in the hall from a local magistrate, who explained the rule of law, a magistrate's role, law enforcement, the court system and sentencing. Pupils were keen to know more and were provided with an opportunity to ask questions. Mr Whittle gave a talk focused on individual liberty, explaining about voting, government and the importance of democracy. Mr McMahon worked with the drama department to discuss tolerance of other religions. He gave pupils an extraordinary personal insight into his life, growing up in a Catholic household in Northern Ireland throughout the troubles and the profound effect it has had on his life. Pupils finished the lesson by acting out a 3 second freeze-frame to demonstrate their learning.

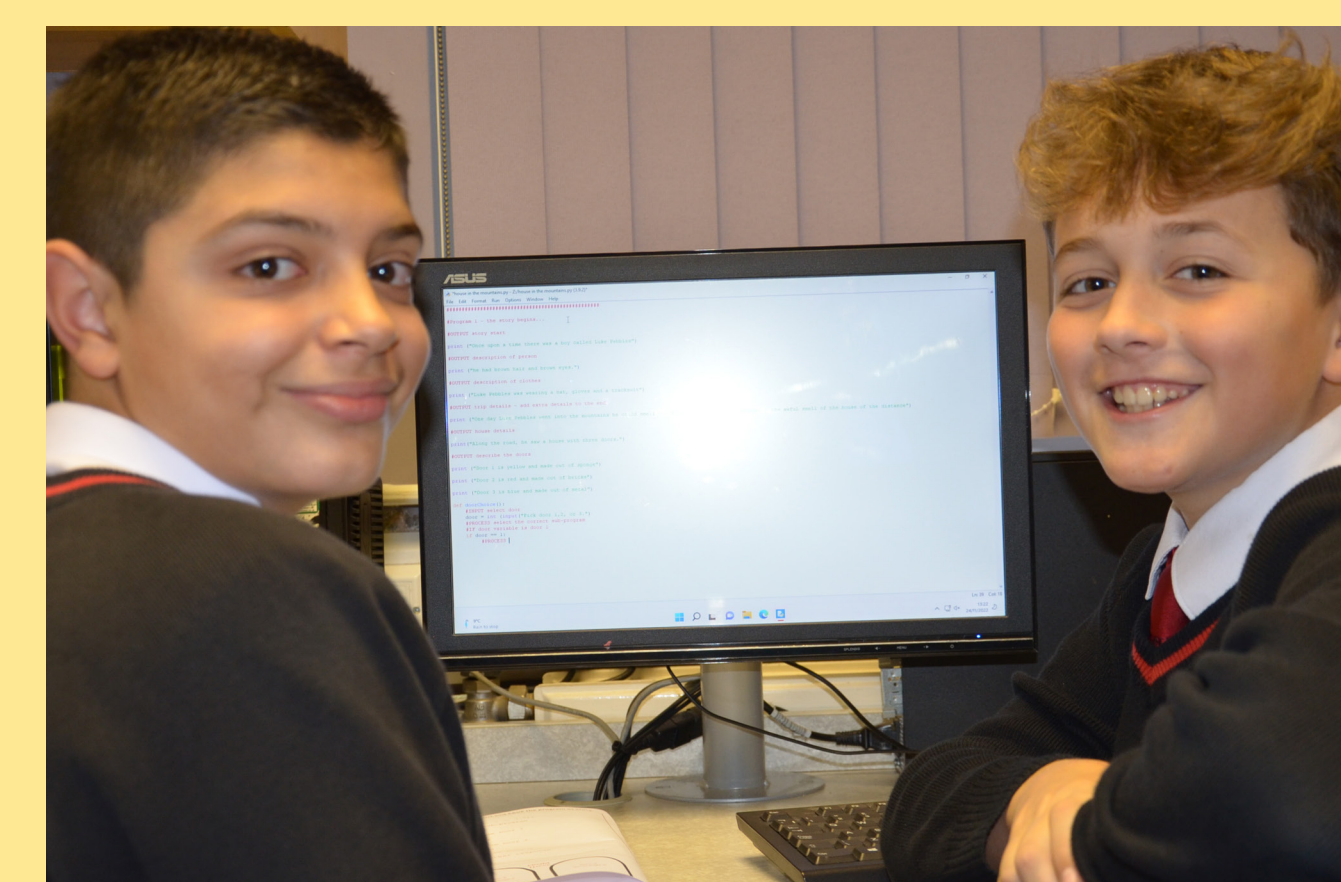
All pupils in Years 8, 9, 10 and 11 attended a careers fair, where they were able to speak to various employers and experts from local colleges, further education institutions and apprenticeship providers.

YEAR 8 undertook a 'choose your own path' style task, combining computer science and English. Pupils were introduced to novels based on role playing games of the 1980s which allows you to look at the content of the story and make an active choice as to what the hero does. Pupils developed their descriptive language and decision-making skills when considering which path to take and which door to enter. Using the program 'Python', pupils used code to create a 'game', with different scenarios.

YEAR 9 spent the day in the Science department, exploring Space. Pupils watched a video about the deadliest planets in our solar system before creating a replica to-scale solar system to appreciate the massive distances involved. Pupils were then tasked with creating a 'Mars Rover' (a balloon car) and a 'Mars Lander' using limited materials. There was an exciting 'Mars Lander' parachute drop to test each lander, and a unique race-off between the best Mars Rover, with house points on offer to the winning teams.

YEAR 10 explored possible future careers and took part in workshops aimed to improve their study and life skills. Pupils looked at revision techniques and developed their debating skills. They learnt more about the British Value of democracy, the importance of making informed decisions and using their vote wisely. The varied day was designed to expand pupils' knowledge in some crucial areas whilst giving them employability skills, confidence to express themselves, show empathy to others and make considered choices.

YEAR 11 took part in a 'Careers Workshop' combining three career focused events that included a careers fair, how to develop key skills, and mock interviews. Thirteen local employers, FE and HE establishments attended the event. Pupils also participated in 'Future U' workshops exploring interview skills, CV and cover letter writing, pathways mapping (pathways into their chosen careers) and online brand (how their presence on social media can affect their employability). Pupils met with employers at the end of the day for mock interviews, where they were given feedback on their performance and guidance about how to improve for future interviews.





Extended Learning Days 3 & 4

ELD 3



YEAR 7 took part in a literacy day that encompassed English, drama and music. Pupils gathered in the hall to hear from children's murder mystery author, Chris Martin. Reading excerpts from his book 'Inky Stevens- The Case of the Caretaker's Keys', pupils used their questioning and comprehension skills to gather the evidence and discover who committed the crime. Another session gave pupils the opportunity to write and perform their own rap, looking at fluency of reading, finding the pulse and rapping to the beat. Another workshop to promote reading for pleasure was presented by Fulwood Library, teaching pupils about the free resources available to them at their local libraries and gave pupils the chance to register to use their local library. Pupils were introduced to Sora, the digital reading platform used by our school and had the chance to borrow and read a book of their choice from our library. In drama pupils used their creativity when writing their own script before performing their scene to their peers.

YEAR 8 focused their learning on Religious Education, visiting places of worship in Liverpool. They had the opportunity to witness the impressive Metropolitan Cathedral of Christ the King, the Greek Orthodox Church of St. Nicholas, and a Synagogue.

YEAR 9 activities were based around careers and provided our Year 9 pupils with information and resources to help inform their GCSE option choices. Pupils took part in workshops from external providers such as 'Future U', who gave guidance on revision, study skills and career pathway mapping. Careers advisors helped to support pupils in trying to discern what their road ahead might be, with further education providers from Preston and Newman College on hand to answer any questions. They also visited an 'Options Carousel' in the sports hall, where Year 9 pupils had the opportunity to speak to Year 10 pupils already studying the various option subjects. Pupils were introduced to Start, a digital careers platform with information, advice and tools to help pupils explore and plan for their future. The day ended with an address in the hall from Mr Warham, who advised pupils to think carefully and consider what they are good at, what they think they will enjoy and their career opportunities when choosing their options.

YEAR 10 took part in a STEM day, combining science, design technology and mathematics. Pupils used their practical skills, numeracy and graph skills. During one of their practical sessions, pupils looked at the resistance of a wire using Hookes Law. Another activity looked at bridges, as pupils were tasked with creating a model of a new bridge to replace the new tram bridge in Preston. The bridge needed to carry the most weight using the least mass. The final experiment saw pupils investigating colour using our new LEDs.

YEAR 11 spent the day focussed on Mathematics. Pupils completed 2 revision sessions as well as a personal revision session on a computer. All revision was based on the topics included on their third mock examination which was completed in the final two periods of the day.

ELD 4



YEAR 7 enjoyed a day centred around Physical Education. Pupils participated in several workshops that included outdoor team games, mental challenges, physical activities and street dancing in the sports hall. Based on the popular gameshow The Cube, various challenges were held in a classroom, concentrating on pupil dexterity and co-ordination. Pupils received house points throughout all the competitive activities. Thank you to Eden Singleton Dance Company, who led popular street dance sessions. Working together in groups, pupils performed their dance routines with enthusiasm, confidence and creativity.

YEAR 8 undertook a variety of learning activities based around Brazil with an emphasis on population, the Amazon basin, deforestation, and the specific animal and plant adaptations of the rainforest. One of the workshops looked at the History of Brazil and how the likes of Pele overcame poverty to have a spectacular career. External provider 'Zoolab' gave pupils the opportunity to meet and learn about native animals to Brazil as well as a few other unique creatures from around the world. Pupils held stick insects, a giant African millipede and got to meet arachnids and reptiles such as Fluffy the tarantula and Kelloggs the corn snake.

YEAR 9 ELD centred around the motion: Drugs and alcohol can never be consumed safely. They took part in 3 morning sessions: preparing to debate, theatre in education and listening to a speaker from The Amy Winehouse Foundation. During the 3 morning sessions, pupils were able to use their performance skills in drama to act out a moment from the play: I Love You Mum, I Promise I Won't Die, which tells the true story of a young boy who sadly died because of drug misuse. The Amy Winehouse Foundation session allowed pupils to listen to a firsthand account of someone's experiences with substance abuse. They also took part in a preparing to debate session where pupils undertook relevant research and learnt debating protocol. This gave them an opportunity to collate as much evidence for their viewpoints on issues around drugs and alcohol. The knowledge that they acquired from these sessions aided the preparation for their form debate proposals. Impressively, during the afternoon each form presented their proposals in front of the entire year group and they had the option to offer their rebuttals in response. This was a brilliant way to argue constructively their viewpoints, which they did eloquently and maturely. The winning forms in the debate being: 9P and 9U. Finally, the day ended with a live recording of the play I Love You Mum, I Promise I Won't Die.

YEAR 10 took part in a day aiming at improving their employability and life skills. They undertook sessions on Health and Safety in the work place alongside learning basic first aid skills. They also had an interactive industry workshop on sector skills for finance and professional services delivered by Future U. Pupils also worked on their mindset and employability skills through the use of an online learning environment provided by Reed.

YEAR 11 undertook a revision day looking at the Literature Paper 2 topic, An Inspector Calls. They spent their time reading background context on the play and completing notes on the characters and plot to help with their upcoming GCSE exams.

